Grade 3 Report Card

Student:

School: Canal View Elementary School

Teacher:

Attendance Summary:



	November	March	June	Total
Absent	1.0	. 0	0	1.0
Tardy	1	0	0	1

Rating Codes:

Meeting Standards with Distinction	Meeting Standards	Working Towards Standards	Not Meeting Standards	No Grade
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Effort Codes:

Outstanding	Consistent	Inconsistent	Area of Concern
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Literacy Support Mathematics Support

Grade 3 Humaniti	9 5	skiga (S. 1911). Pariting	
Reading:			A (5, 6.
Reading Effort	property and property of the	ONNERS ENGINEERING	
Reading Level (Gr. 3 Year-End Target is P)			
Analyzes characters, setting or events			
Compares and contrasts similar themes, topics or characters			
Identifies the main idea and key details when reading			
Knows and applies phonics and word analysis skills to decode words			
Reads text with appropriate accuracy			
Reads text with appropriate phrasing, fluency, and expression			
Uses information from the text to answer questions			
Uses text to determine meaning of unknown words and phrases		,	
Speaking and Listening:			
Clearly expresses thoughts and ideas			
Engages in collaborative discussions		-	
Written Expression:			
Written Expression Effort			
Demonstrates command of grammar and punctuation			
Writes ideas that address the assigned topic using relevant details			
Writing demonstrates organization			
Social Studies:	第 (第)上《)		
Social Studies Overall Grade			
Social Studies Effort			

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Mather	natics:	e englische der eine George Ver eine		
Mathen	natics Effort			
Studen thinking	t can express, explain, and organize			
Studen	t is able to think mathematically			
Studen	t works accurately			
Operati	ons and Algebraic Thinking			
•	Represents and solves problems involving Understands properties/relationships of mu Multiplies and divides within 100 Solves problems using the four operations	ultiplication/	division	ns
Numbe	r and Operations			
•	Uses place value understanding/properties Develops understanding of fractions as nu		multi-digit	arithmetic
Measu	rement/Data/Geometry			
•	Solves measurement and estimation problems Represents and interprets data Understands concepts of area and relates Recognizes and analyzes perimeter and a Reasons with shapes and their attributes	it to multipl		•
Scienc	e/Health:		H.Shellayin, etc., etc.	
Science	e/Health Overall Grade	14 14 14 14 14 14 14 14 14 14 14 14 14 1	4 149 EVERTSEREN 1968	THE RESERVE THE PERSON NAMED IN
	e/Health Effort			
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